**RESPONSE TO LITERATURE GRAPHIC ORGANIZER**

|  |  |  |  |
| --- | --- | --- | --- |
| **MEANING** | **Meaning of Text**  - | **Text Examples That Show the Meaning** | **How/Why Examples Show the Meaning** |
| **1)** |  |
| **2)** |  |
| **Reading Critically - Part 1 (Write the MEANING on the blank lines)**  a) What does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mean to you? Explain your answer giving one specific real-life example that shows \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  b) How is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ important in your life or in society? Explain your answers using one specific example. | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CONNECTIONS (select only one)** | **Text-to-Self Connection that relates to the Meaning** | | **How** and **Why it Connects to the Meaning** | |
| **or**  **Text-to-Media Connection that relates to the Meaning** | | **How and Why it Connects to the Meaning** | |
| **or**  **Text-to-World Connection that relates to the Meaning** | | **How and Why it Connects to the Meaning** | |

|  |  |  |  |
| --- | --- | --- | --- |
| **STRUCTURES OR FEATURES** | **Structures or Features** | **Examples from the text** | **What I Know about the STRUCTURE/FEATURE or learn from it that helps me understand the story** |
| 1) |  |  |
| 2) |  |  |

|  |  |
| --- | --- |
| **READING CRITICALLY** | **Reading Critically - Part 2** –  Did you like the story? Why/Why not?    Refer to specific parts of the story - **Beginning/ Ending/ Favourite characters/ Language/ Title/ Favourite Illustrations** – to explain your opinion.  Explain your opinion **in detail**. |