**RESPONSE TO LITERATURE GRAPHIC ORGANIZER**

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| **MEANING** | **Meaning of Text**- | **Text Examples That Show the Meaning** | **How/Why Examples Show the Meaning** |
| **1)** |  |
| **2)** |  |
| **Reading Critically - Part 1 (Write the MEANING on the blank lines)**a) What does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mean to you? Explain your answer giving one specific real-life example that shows \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .b) How is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ important in your life or in society? Explain your answers using one specific example. |

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| **CONNECTIONS (select only one)** | **Text-to-Self Connection that relates to the Meaning** | **How** and **Why it Connects to the Meaning** |
| **or****Text-to-Media Connection that relates to the Meaning** | **How and Why it Connects to the Meaning** |
| **or****Text-to-World Connection that relates to the Meaning** | **How and Why it Connects to the Meaning** |

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| **STRUCTURES OR FEATURES** | **Structures or Features** | **Examples from the text** | **What I Know about the STRUCTURE/FEATURE or learn from it that helps me understand the story** |
| 1) |  |  |
| 2) |  |  |

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| **READING CRITICALLY** | **Reading Critically - Part 2** – Did you like the story? Why/Why not? Refer to specific parts of the story - **Beginning/ Ending/ Favourite characters/ Language/ Title/ Favourite Illustrations** – to explain your opinion. Explain your opinion **in detail**. |