**RESPONSE ORGANIZER IDEAS CHECKLIST**

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| **MEANING/ MESSAGE OF THE STORY (1 only)** | |
| What is the meaning of the story? |  |
| Look for **CLUES**: **Characters’ words/thoughts/actions**.  What happened in the story to make you think that is the meaning?  Name **at least 2 text examples** to support your idea.  Explain **how** each example shows the meaning. |  |
| **CONNECTIONS – THIS MEANING REMINDS ME OF… (at least 1)** | |
| I saw this same message **in my life (or someone I know)** when… |  |
| This connects to the story because… |  |
| I saw this same message **in another story (or form of media)** when… |  |
| This connects to the meaning of the story because… |  |
| I saw this same message **in something that happened in the news** when… |  |
| This connects to the meaning of the story because… |  |
| **STRUCTURES (minimum of 2)**  **How does this structure help you understand the** **story**?  (Use the **Guiding Questions** on the Structures & Features sheet to help plan your thinking.) | |
| **CHARACTERS -** I notice that … |  |
| I think that because… |  |
| **ILLUSTRATIONS -** I notice that … |  |
| I think that because… |  |
| **POETIC DEVICES/ WORD CHOICE -** I notice that … |  |
| I think that because… |  |
| **MOOD-** |  |
| **READING CRITICALLY** | |
| The **meaning of the story is important** because… |  |
| An example **in my life when this meaning is important** is when… |  |
| An example **in the world when this meaning is important** is when… |  |