



**Sentences are groups of words that tell or ask us something.**

- The spaceship hovered over the city.

**In most cases there must be a noun and a verb to create a sentence.**

- In the example above, “spaceship” is a noun and “hovered” is the verb.

**Every time something new is explained, it should be a new sentence to avoid “run-on” sentences.**

- Incorrect = Sue is going to babysit the Smith children, she likes them.
- Correct= Sue is going to babysit the Smith children. She likes them.

Use the letter “S” if the example is a sentence and “F” if it is a fragment:

1. A popular story.  F

2. We ate the cake.  S

3. “Please eat all the dessert.”  S

<sup>1</sup> Some examples taken from Grammar Drill It Workbook Ages 10-12 ,1982  
Rules taken from [www.ef.com/english-resources/](http://www.ef.com/english-resources/)

4. Green, blue and red. F

5. Only five minutes F

Re-Write the run on sentences, correctly.

6. My favourite dessert is cake, I like chocolate.

My favourite dessert is cake. I like chocolate.

7. We used all the paper we will need more.

We used all the paper. We will need more.

8. Val has two blue sweaters they are like mine.

Val has two blue sweaters. They are like mine.

9. The chores are done, now I can swim.

The chores are done. Now I can swim.